

SES PROVIDER APPLICATION**Part B****PROVIDER SERVICE SUMMARY**

(This information will be available on-line to parents, schools, and the general public.)

PROVIDER INFORMATION

NAME OF PROVIDER: Spectra Services, a division of Mosaica Education Inc..

MAILING ADDRESS: 3400 Peachtree Road, Suite 550

CITY: Atlanta STATE: GA ZIP CODE: 30326

PHONE NUMBER: (404) 841-2305 FAX NUMBER: (404) 841-3988

E-MAIL ADDRESS: partner@spectraservices.net

PRIMARY CONTACT INFORMATION

NAME: Allen Mueller PHONE NUMBER: (404) 841-2305

E-MAIL ADDRESS: amueller@spectraservices.net

SERVICES**Provider status—check all that apply:**

- | | |
|---|--|
| <input checked="" type="checkbox"/> For-profit organization | <input type="checkbox"/> School district |
| <input type="checkbox"/> Non-profit organization | <input type="checkbox"/> School building |
| <input type="checkbox"/> Faith-based organization | <input type="checkbox"/> Individual |
| | <input type="checkbox"/> Other: _____ |

Areas to be served by provider:

- ☒ All school districts in Missouri
☐ Specific districts or counties. Please list: _____

Number of sessions per week: 2 to 5 sessions**Minimum/maximum numbers:**Minimum number of students required before offering services: 50
Maximum number of students to be served at a session: 2,000**Cost per session:** \$34 per student per hour**Proposed location of service delivery:**

- ☒ Student's school site (if negotiated with the district)
☐ Provider site
☐ Other—explain: _____

If service delivery is not at the student's school, is transportation provided? If so, is there a separate fee?
(Note: Districts are not required to provide or pay for transportation).**Certification of instructors:**

- ☒ Baccalaureate degree in education
☐ Baccalaureate degree in related field of instruction. Please list related field(s): _____
☐ Reading Specialist
☒ Other: Teaching certificate

Additional education and/or experience:

- ☐ Masters level degrees or above in either reading or mathematics
☒ Missouri teacher certificated/licensed teachers
☐ Experience teaching students with specific disabilities
☒ Experience teaching LEP students
☒ Ability to speak languages other than English. Please list: Spanish
☐ Other: _____

Tutoring subjects available:

☒ Reading ☒ Writing ☒ Math

Grade Levels Served:

☒ K-2 ☒ 3-5 ☒ 6-8 ☐ 9-12

Title or description of tutoring curriculum utilized: one-on-one, small group, computer based software

Time of Service:

☐ Before School
☒ After School
☒ Weekends
☒ Summer
☐ Other: _____

Mode of Instructional Delivery:

☒ Individual one-on-one tutoring
☐ Small group instruction (2 to 5 students)
☒ Large group instruction (6 to 10 students)
☐ On-Line/Web-based
☒ Other: computer based software

Specifics of reporting to parents & school (check all that apply):**Method:**

☒ letters
☒ phone calls
☒ conference with parents
☒ conference with parents & school
☒ other: Report Cards

Frequency:

☐ weekly
☒ bi-monthly
☐ monthly
☐ other: _____

Specific Student Populations Served:

If your organization has provided supplemental services to any of the following groups, please check the corresponding box.

☒ Low-income students
☒ Minority students
☒ Migrant students
☒ Limited English proficient students (LEP)
☒ Special education students
☐ Other—describe: _____

☐ Please indicate if you wish to only be considered for service toward specific subgroups of children because of special expertise in some areas.

Indicate subgroups: _____

Effectiveness:

Give a brief description of evidence you have that demonstrates effectiveness of your program/services. (This will be shared with parents).

Spectra's experience with A+ in the classroom reflects the findings of research-based scientific studies. In Spectra's

Spring 2005 SES session at Hammond School District in Hammond Indiana, a sample of our students using the A+LS

software experienced the following results for a forty-hour program: Average Building Vocabulary % Gain = 58%

Average Language Usage % Gain = 45% Average Reading Comprehension % Gain = 45%

Average Mathematics % Gain = 23%